Teacher Postings Round Three
Friday, May 16th until Noon on Thursday, May 22th, 2014

If you are an employee or substitute teacher employed by Lethbridge School District, you may apply for them by using the job shopping module through the LADS system. Click on My Info/Job Shopping/Teacher Postings/Round Two. Be sure that your on-line application has been filled out and/or updated. If you make any changes to your application be sure you have saved the changes. When applying, be sure that you hit the submit button at the end and receive a confirmation number.

If you are from outside of our District, you may submit a cover letter and resume for EACH posting you wish to apply for and send it to kay.allison@lethsd.ab.ca Please name the posting and put YOUR NAME in the tag line.

Elementary:

Agnes Davidson:

Grade 1 French Immersion – 1.0 FTE

École Agnes Davidson School is seeking a dynamic, collaborative and innovative Grade 1 French Immersion teacher to join our school community. Candidates should have strong Language Arts/Literacy skills and must be committed to teaching in an all-inclusive classroom. The candidate must also be **fluent in both written and spoken French**. Fluency in English is an asset.

At Agnes Davidson we believe that all students should experience a learning environment that promotes exploring, creating and discovering. Characteristics that are beneficial are:

- A teacher that believes in bringing out the best in each of their students in a positive learning environment.
- A belief that all students can achieve beyond expectations.
- A team player - willing to work together and support colleagues.
- Strong teaching skills with a focus on numeracy and literacy.
- Ability to work with children with a wide variety of learning needs through differentiated instruction and the development of individual student programs.
- Belief and ability to work in an inclusive environment.
- Ability to integrate technology and the ICT outcomes into the regular program.

The successful candidate would be part of a very strong Grade 1 team who offer a tremendous program for children.

Dr. Probe:

Grade 4 – 1.0 FTE

Dr. Probe Elementary School is seeking a dynamic, collaborative and innovative educator with an initial assignment in a Grade 4 classroom. The successful candidate should have a strong literacy and numeracy background and must be committed to teaching in an all-inclusive classroom environment. At Probe we strive to develop the 4 C's (Caring, Concern, Cooperation, and Courage) in our students and our school community. Characteristics that are beneficial are:

- A proven history of forming deep relationships with students and parents
- A belief in collaborative practice and teamwork
- An unwavering belief all students will be successful
- A commitment to foster resiliency in a highly supportive classroom environment
- A belief in bringing out the best in each of their students in a positive learning environment.
- A belief that the arts are beneficial to academic, creative, social and emotional growth
- Ability to work with children with a wide variety of learning needs through differentiated instruction and the development of individual student programs.
- Ability to integrate technology and the ICT outcomes into the regular program.
- Experience with Daily Five and CAFÉ
- Leader in Me training would be an asset

Grade 5 – 1.0 FTE

Dr. Probe Elementary School is seeking a dynamic, collaborative and innovative educator with an initial assignment in a Grade 5 classroom. The successful candidate should have a strong literacy and numeracy background, ability and willingness to teach grade 5 French and must be committed to teaching in an all-inclusive classroom environment. At Probe we strive to develop the 4 C's (Caring, Concern, Cooperation, and Courage) in our students and our school community. Characteristics that are beneficial are:

- Ability to teach French at the grade 5 level
- A proven history of forming deep relationships with students and parents
- A belief in collaborative practice and teamwork
- An unwavering belief all students will be successful
- A commitment to foster resiliency in a highly supportive classroom environment
- A belief in bringing out the best in each of their students in a positive learning environment.
- A belief that the arts are beneficial to academic, creative, social and emotional growth
- Ability to work with children with a wide variety of learning needs through differentiated instruction and the development of individual student programs.
- Ability to integrate technology and the ICT outcomes into the regular program.
- Experience with Daily Five and CAFÉ
- Leader in Me training would be an asset

General Stewart:

Grade 3 – 1.0 FTE

General Stewart School is seeking a caring, energetic and collaborative educator for a full time, grade three position. The successful candidate will be responsible for excellent teaching practices in all subjects and will be committed to ensuring success for all students. Proven experience in ensuring academic, social and emotional and physical growth will be valued. Excellence in developing close relationships with students, staff and parents will be of importance. As well, the ability to integrate technology into the regular program, using a wide variety of assessment practices to monitor student growth and achievement. Competency in teaching Music will be an asset

Galbraith – No Postings:

Fleetwood Bawden – No Postings

Lakeview School – No Postings

Lethbridge Christian School – No Postings

Mike Mountain Horse

Staff at ***Mike Mountain Horse Elementary School*** demonstrate the qualities of individuals who place children first. They have high expectations for students, and work individually and collaboratively to create a "learning focused" environment that motivates students to achieve. Our teachers are respectful, enthusiastic, flexible, positive, team oriented, caring educators who demonstrate their commitment to the school's vision and values, and enhance our school's *"special spirit"* by utilizing their unique skills and talents to enhance the overall student experience.

Grade 5 Position (0.5 FTE)

This position would include the following:

- This position will have the successful candidate teaching ***afternoons (Monday thru Thursday) and Friday mornings***.
- Subjects:
    - Language Arts
    - French (to two classes)

The successful candidate would be part of very strong grade five team who offer a tremendous program for children.

Candidates should have strong literacy skills and must be committed to teaching in an inclusive classroom environment. The candidate must have the ability to build strong and nurturing relationships with children. **This position requires a strong ability to teach French as a Second Language.**

Nicholas Sheran

Nicholas Sheran Community School is a school of caring individuals who work hard to make sure every student is successful. We believe in working collaboratively to create strong relationships and build community. Experience with Daily 5, Leader In Me and 7 Habits will definitely be an asset as these are some of our school's philosophies. The individual must be a team player and believe in contributing to the school community as a whole.

Grade 2 – 1.0 FTE

We are looking for a dynamic and engaging Grade Two teacher. A background in music would be an asset. This individual should have knowledge and experience of Daily 5 and be willing to work collaboratively with other teachers.

Park Meadows – No Postings

Senator Buchanan

Multi-age grade 3 / 4 - .60 FTE

We are seeking a dynamic teacher at Senator Buchanan Elementary School who has experience planning and teaching in a multi-age environment and be prepared to embrace the Leader in Me philosophy and implementation. The successful candidate will teach all subjects, including Art and Music, and must be comfortable with and committed to the multi-age philosophy. At Senator Buchanan, teachers meet every six weeks as collaborative RTI teams. Teachers also meet weekly, after school, for "Tuesday Teacher Meeting", to debrief, plan events and discuss emergent issues. The successful candidate must be committed to team planning and programming and have strong skills in building relationships with colleagues, students and parents. Working in a collaborative environment he/she will be flexible, reflective and willing to learn. Experience with a variety of behavioral and learning challenges, with an underlying belief in inclusive education, is expected.

Westminster:

Elementary Generalist Grade 3 /4 .52 FTE

At Westminster School, we promote the development of academics, social and emotional growth through carefully planned learning experiences. We provide daily physical education, extra-curricular activities and opportunities for student leadership. We are looking for a teacher who is strongly committed to multi-aging, teamwork, and project based learning. Candidates must have a strong record of collaboration and believe that all children learn best within a respectful, responsive and inclusive classroom.

The successful applicant would teach in a multi age grade 3/ 4 class Monday through Thursday afternoon and Friday mornings. French would be an asset.

Early Education Program Learning Support Teacher – 0.5 FTE

This position is a half time teaching position requiring expertise and knowledge of early childhood development and programming for children 2 ½ to 5. The job includes responsibility for coordinating the development Individual Program Plans for children identified as eligible for Program Unit Funding, as well as for children identified as eligible for mild and moderate preschool programming. The position requires the successful applicant to oversee the programming, supports and services within a number of different District Early Education Programs and/or Private Preschool sites. Initial and ongoing assessment of children's developmental abilities is a requirement including some Level B assessments. Consultation to the program support staff assigned within these sites is a key component of the job as well as providing ongoing support and consultation to the families of identified children. A unique aspect of this job position is the opportunity to provide Family Oriented Programming sessions to each of the sites on a rotating basis throughout the year. The Learning Support Teacher will work in conjunction with the District Early Childhood Services Consultant to ensure the necessary supports are in place for our families.

SECONDARY:

Gilbert Paterson – No Postings

G. S. Lakie:

Technology Teacher 0.80 FTE

G.S. Lakie Middle School is offering a 0.80 FTE position that requires the teacher possess advanced knowledge/ teaching experience in the following areas:

- Adobe Master Collection, Premiere Elements, and Photoshop Elements.
- Video editing techniques and videography.
- Digital animation
- Image editing
- Microsoft Office Suite
- Digital presentation tools
- Website development

In addition, the ideal candidate will possess the following:

- Leadership in the area of 21st Century technology.
- Experience in incorporating Digital Citizenship into the curricular areas.
- Knowledge and expertise in classroom tools and software associated with the 21st Century classroom (e.g. SMART boards, SMART Notebooks, Applications, Web 2.0 tools).
- Experience troubleshooting hardware and software issues.

G.S. Lakie believes in the value of co-curricular participation and the successful candidate will be invited to actively participate and/or support either athletics (coaching) or fine arts productions.

Wilson – No Postings

Winston Churchill High School

Winston Churchill High School is committed to securing individuals with exceptional expertise in their respective fields and the ability to work with all students. At this time we are seeking teachers who value the importance of continuous improvement and are committed to maximizing student success by taking an interest in the whole student and modeling an attitude of acceptance and understanding for all. Applicants must have high expectations for themselves and for their students and work individually and collaboratively to create a “learning focused” environment that motivates students to achieve.

Social Studies – 1.0 FTE

The successful applicant will be asked to instruct a primary assignment of Social Studies grades 9-11 with some grade 9-10 English support. Grade 9 options instruction will also be expected dependant on the skills of the successful candidate. The successful candidate will be expected to work towards acquiring the ability and background to teach Social Studies 30-1 and 30-2 Diploma Examinations courses and will pursue professional development opportunities specific to instructing the International Baccalaureate program.

Lethbridge Collegiate Institute – No Postings

Victoria Park High School – No Postings

Chinook High School:

SAIC ROOM – 1.0 FTE

Chinook High school is an innovative, optimistic and collaborative environment for learning. As a high school we value the creative process and the importance of innovation and creation as a key skill in all areas of post-secondary pursuits.

For all positions at Chinook, the successful candidate will:

Possess high expectations for students and themselves and will both individually and collaboratively create a "learning focused" environment that motivates students to achieve through success and struggle.
Be committed to providing effective communication with the parents of our students.
Model the importance of lifelong learning through a demonstrated commitment to ongoing professional development aimed at improving both classroom practice and student learning.
Appreciate each other's company and value the need for humour, kindness and compassion in their collegial relationships.

Chinook High School is searching for a dynamic teacher capable of student support in our SAIC (Student Academic Instructional Centre) program. The successful candidate will offer individual, small group and classroom help to students in all areas of high school programming. He/she will engage in a dynamic and collaborative culture leading and experimenting within the High School redesign framework, particularly in the areas of flexible learning environments. The successful candidate will easily connect with students, parents and staff and have a desire to be part of a comprehensive and exciting learning environment. This assignment may be subject to change as the totality of a teacher's assignment will be determined based on student programming requests, teacher expertise and school need. As a result, flexibility will be required of all teachers at Chinook

Chinook believes in the value of co-curricular participation and the successful candidate will be invited to actively participate and/or support our programs.